

LIVING CAMPUS

**THIS PLANNER WILL HELP YOU IDENTIFY WAYS TO
INTERTWINE SUSTAINABILITY AND WELL-BEING WITHIN
YOUR CAMPUS COMMUNITY**

CREATED BY: DR. CATHERINE O'BRIEN AND SEAN MURRAY

We are very excited to share with you *The Living Campus Planner!* We developed the planner using *The Living Campus Attributes and Practices Framework* (Murray & O'Brien, 2019) found on the second page of the *Planner*. We hope that *The Living Campus Planner* will be a resource that helps post-secondary institutions reflect and discover possible next steps for integrating sustainability and well-being for all on campus. We also see the *Living Campus Planner* as a resource for reinforcing the benefits of integrating the sustainability initiatives that are already established on many campuses with the healthy campus initiatives that are contributing to well-being.

The Living Campus Framework and Planner has grown from an emerging body of research and practice. For instance, Dawson College's Living Campus, in Montreal, demonstrates exciting innovations in sustainability and education by integrating sustainability principles with a vision of well-being for all. Dawson's Living Campus inspired Dr. Catherine O'Brien and Dr. Patrick Howard, at Cape Breton University, to adapt Dawson's approach for K-12 education, creating the *Living Schools Attributes and Practices Framework* (Howard & O'Brien, 2018).

Dawson College continues to support research on Living Schools by hosting the annual Living Schools Symposium in 2018 and co-hosting the 2019 Living Schools Symposium with Concordia University.

We appreciate you taking the time to complete the *Living Campus Planner*. If you are interested in sharing your *Living Campus Planner* with us and other educators please complete the second last page and submit your document to s.murray@thinkingrock.org.

Dr. Catherine O'Brien & Sean Murray

January, 2020

Educators in the K-12 education system can find out more about Living Schools, the Living Schools Discussion Planner, and the Living Schools Classroom Planner at:

www.livingschools.world

LIVING CAMPUS ATTRIBUTES & PRACTICES

Values & Vision

Campus community members are committed to:

An ethos that prioritizes well-being for all

An ongoing dedication to sustainability

Modelling global policies and goals for a more sustainable world

Fostering a collaborative culture, locally and globally

Demonstrating a respect for other's world views and identities

Bringing a solution-oriented mindset when facing challenges

Creating respectful relationships within the campus community

Respecting indigenous world views and traditional ways of knowing

Fostering and inspiring research oriented towards a sustainable future

Constructively managing conflict through a filter of sustainability and well-being for all

Leadership

Organizational structures are characterized by:

Ensuring every member of the campus community has voice and agency

Developing and maintaining strong collaborative relationships within and across departments

Cultivating an ethos of equity, inclusion and diversity

Explicit support for sustainability education and applied research

Support for innovation and creativity by students, staff and faculty

Transparent communication and decision-making

Teaching & Learning

Pedagogical practices are influenced by:

A commitment to inquiry-based strategies

A commitment to affect positive real-world change

Collaborative processes for co-learning

Creating a climate that fosters creativity, risk taking, and student agency

Opportunities for applied sustainability

Authentic assessment of, and for learning practices

Creating effective models for adaptation in other contexts

Nature & Community

Living Campuses reflect a commitment to:

Finding and creating opportunities to incorporate natural spaces into learning processes

Mentoring and collaborating with Living Schools

Strategically creating positive learning and working environments that promote sustainability and well-being

Developing strong ties to local and global communities

Demonstrating and modelling care for plants, other animals, and the rest of the natural world

Recognizing the mentor capacity of nature

Health & Well-Being for All

Campus community demonstrates practices designed to:

Contribute to healthy lifestyles and well-being for all

Explore the links between human health and the natural world

Explore the relationships between sustainability, happiness, and well-being for all

Support positive communication in the classroom, on campus and with the wider community

THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING CAMPUS

Values and Vision: Campus community members are committed to:

Examples of our strengths are:

An ethos that prioritizes well-being for all

An ongoing dedication to sustainability

Modelling global policies and goals for a more sustainable world

This is an area we want to grow:

Possible next steps:

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



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Values and Vision: campus community members are committed to:

Examples of our strengths are:

Fostering a collaborative culture, locally and globally

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Leadership: Organizational structures are characterized by:

Examples of our strengths are:

Explicit support for sustainability education and applied research

Support for innovation and creativity by students, staff, and faculty

Transparent communication and decision-making

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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING COMMUNITY

Teaching and Learning: Pedagogical practices are influenced by:

Examples of our strengths are:

A commitment to inquiry-based strategies

A commitment to affect positive real-world change

Collaborative processes for co-learning

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Mentoring and collaborating with Living Schools

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Developing strong ties to local and global communities

Demonstrating and modelling care for plants, other animals, and the rest of the natural world

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Possible next steps

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)

Recognizing the mentor capacity of nature



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING CAMPUS

Health and Well-Being: Campus community demonstrates practices that are designed to:

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Explore the links between human health and the natural world

Explore the relationships between sustainability, happiness, and well-being for all

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Health and Well-Being: Campus community demonstrates practices that are designed to:

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Support positive communication in the classroom, on campus and with the wider community

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Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



The Living Campus Planner was created by Thinking Rock Inc. We are grateful for the support of Dawson College, whose support for Living Campus and Living Schools was foundational in making this work possible.

