

THIS PLANNER WILL HELP YOU IDENTIFY WAYS TO INTERTWINE SUSTAINABLITY AND WELL-BEING WITHIN YOUR CAMPUS COMMUNITY

CREATED BY: DR. CATHERINE O'BRIEN AND SEAN MURRAY

We are very excited to share with you *The Living Campus Planner!* We developed the planner using *The Living Campus Attributes and Practices Framework* (Murray & O'Brien, 2019) found on the second page of the *Planner.* We hope that *The Living Campus Planner* will be a resource that helps post-secondary institutions reflect and discover possible next steps for integrating sustainability and well-being for all on campus. We also see the *Living Campus Planner* as a resource for reinforcing the benefits of integrating the sustainability initiatives that are already established on many campuses with the healthy campus initiatives that are contributing to well-being.

The Living Campus Framework and *Planner* has grown from an emerging body of research and practice. For instance, Dawson College's Living Campus, in Montreal, demonstrates exciting innovations in sustainability and education by integrating sustainability principles with a vision of well-being for all. Dawson's Living Campus inspired Dr. Catherine O'Brien and Dr. Patrick Howard, at Cape Breton University, to adapt Dawson's approach for K-12 education, creating the *Living Schools Attributes and Practices Framework* (Howard & O'Brien, 2018).

Dawson College continues to support research on Living Schools by hosting the annual Living Schools Symposium in 2018 and co-hosting the 2019 Living Schools Symposium with Concordia University.

We appreciate you taking the time to complete the *Living Campus Planner*. If you are interested in sharing your *Living Campus Planner* with us and other educators please complete the second last page and submit your document to <u>s.murray@thinkingrock.org</u>.

Dr. Catherine O'Brien & Sean Murray

January, 2020

Educators in the K-12 education system can find out more about Living Schools, the Living Schools Discussion Planner, and the Living Schools Classroom Planner at:

www.livingschools.world

LIVING CAMPUS ATTRIBUTES & PRACTICES

Values & Vision Campus community members are committed to:	Leadership Organizational structures are characterized by:	Teaching & Learning Pedagogical practices are influenced by:	Nature & Community Living Campuses reflect a commitment to:	Health & Well-Being for All Campus community demonstrates practices designed to:
An ethos that prioritizes well-being for all An ongoing dedication to sustainability Modelling global policies and goals for a more sustainable world Fostering a collaborative culture, locally and globally Demonstrating a respect for other's world views and identities Bringing a solution-oriented mindset when facing challenges Creating respectful relationships within the campus community Respecting indigenous world views and traditional ways of knowing Fostering and inspiring research oriented towards a sustainable future Constructively managing	Ensuring every member of the campus community has voice and agency Developing and maintaining strong collaborative relationships within and across departments Cultivating an ethos of equity, inclusion and diversity Explicit support for sustainability education and applied research Support for innovation and creativity by students, staff and faculty Transparent communication and decision-making	A commitment to inquiry-based strategies A commitment to affect positive real-world change Collaborative processes for co-learning Creating a climate that fosters creativity, risk taking, and student agency Opportunities for applied sustainability Authentic assessment of, and for learning practices Creating effective models for adaptation in other contexts	Finding and creating opportunities to incorporate natural spaces into learning processes Mentoring and collaborating with Living Schools Strategically creating positive learning and working environments that promote sustainability and well-being Developing strong ties to local and global communities Demonstrating and modelling care for plants, other animals, and the rest of the natural world Recognizing the mentor capacity of nature	Contribute to healthy lifestyles and well-being for all Explore the links between human health and the natural world Explore the relationships between sustainability, happiness, and well-being for all Support positive communication in the classroom, on campus and with the wider community
conflict through a filter of sustainablity and well-being for all				© Murray, S., & O'Brien, C. (2019)

	Examples of our strengths are:	pus community mem This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
An ethos that prioritizes well-being for all				overcoming any obstacles, celebrating successes)
An ongoing dedication to sustainability				
Modelling global policies and goals for a more sustainable world				
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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING CAMPUS Values and Vision: compus community members are committed to:

Fostering a collaborative culture, locally and globally overcoming any celebrating surface Demonstrating respect for other's world views and identities identities	ogress success, if needed,
respect for other's world views and	obstacles iccesses)
respect for other's world views and	
respect for other's world views and	
Bringing a solution-oriented mindset when facing challenges	
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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING CAMPUS Values and Vision: compus community members are committed to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Creating respectful relationships within the campus community				overcoming any obstacles, celebrating successes)
Respecting indigenous world views and traditional ways of knowing				
Fostering and inspiring research oriented towards a sustainable future				
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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING CAMPUS Values and Vision: compus community members are committed to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps	Tracking Progress (indicators of success, altering alons if needed
Constructively managing conflict through a filter of sustainability and well-being for all				altering plans if needed, overcoming any obstacles, celebrating successes)
LIVING SCHOOL	.5			

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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING C M S Leadership: Organizational structures are characterized by:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Ensuring every member of the campus community has voice				overcoming any obstacles celebrating successes)
and agency				
Developing and maintaining strong collaborative relationships				
within and across departments				
Cultivating an ethos of equity, inclusion, and diversity				
LIVING SCHOOLS				
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THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING C M S Leadership: Organizational structures are characterized by:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Explicit support for sustainability education and applied research				overcoming any obstacles, celebrating successes)
Support for innovation and creativity by students, staff, and faculty				
Transparent communication and decision-making				
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THE ETH	IOS, ATTRIBUTES	S AND PRACTIC	E OF A LIVING	C M S
A commitment to inquiry-based strategies	Teaching and Learn Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)
A commitment to affect positive real-world change				
Collaborative processes for co-learning				
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	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Creating a climate that fosters creativity, risk taking, and student agency				overcoming any obstacles, celebrating successes)
Opportunities for applied sustainability				
Authentic assessment of and for learning practices				
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	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	CEO DY: Tracking Progress (indicators of success, altering plans if needed,
Creating effective models for adaptation in other contexts				overcoming any obstacles, celebrating successes)
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Nature and Community: Living Compuses reflect a commitment to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Finding and creating opportunities to				overcoming any obstacles, celebrating successes)
incorporate natural				
spaces into learning processes				
Mentoring and collaborating with				
Living Schools				
Strategically creating positive learning and				
working environments				
that promote sustainability and				
well-being				
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Nature and Community: Living Compuses reflect a commitment to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps:	Tracking Progress (indicators of success, altering plans if needed,
Developing strong ties to local and global communities				overcoming any obstacles, celebrating successes)
Demonstrating and modelling care for plants, other animals, and the rest of the natural world				
LIVING SCHOOL				

Nature and Community: Living Compuses reflect a commitment to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps	Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)
Recognizing the mentor capacity of nature				overcoming any obstacles, celebrating successes)
- Ann				
LIVING SCHOOLS				

Health and Well-Being: Compus community demonstrates practices that are designed to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps	Tracking Progress (indicators of success, altering plans if needed,
Contribute to healthy lifestyles and well- being for all				overcoming any obstacles, celebrating successes)
Explore the links				
between human health and the natural world				
Explore the				
relationships between sustainability, happiness, and				
well-being for all				
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Health and Well-Being: Compus community demonstrates practices that are designed to:

	Examples of our strengths are:	This is an area we want to grow:	Possible next steps	Tracking Progress (indicators of success,
Support positive communication in the classroom, on campus and with the				altering plans if needed, overcoming any obstacles, celebrating successes)
wider community				
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We want to hear about your Living Campus! If you would like to share your planner with us please choose one of the options below and send to s.murray@thinkingrock.org:

DO NOT publish our Living Campus Planner

You can publish our Living Campus Planner on www.livingschools.world

You can publish our Living Campus Planner without identifying information

Your feedback can help shape the future of Living Campuses! How can we improve the Living Campus Planner? What was your experience? What is your advice to other educators interested in Living Campuses?

Do not publish my above comments



You can quote my above comments in Living Campus publications

You can quote my comments above in Living Campus publications without identifying information

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The Living Campus Planner was created by Thinking Rock Inc. We are grateful for the support of Dawson College, whose support for Living Campus and Living Schools was foundational in making this work possible.

