



LIVING SCHOOLS DISCUSSION CHART

Completed By: _____

Grades: _____

Comments: _____

THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Values and Vision: School community members are committed to:

This is one of our strengths

Developing a compassion for people and all living things as well as the skills to address positive change

The health and well-being of students, staff, the wider community, and the natural environment

A solution-focused growth mindset when facing challenges and opportunities

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Values and Vision: School community members are committed to:

This is one of our strengths

Creating trusting and respectful relationships in the school community

Respecting indigenous worldviews and traditional ways of knowing

This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Leadership: Organizational and governance structures are characterized by:

This is one of our strengths

Ensuring teachers, students have voice and agency

Developing strong relationships with parents, guardians, and community

Creating authentic opportunities for professional development of teachers for transformative learning



This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)

THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Leadership: Organizational and governance structures are characterized by:

This is one of our strengths

Cultivating an ethos of inclusion and diversity

Explicit support for sustainability education and well-being

Encouraging risk taking to explore new ways of living, learning, and working

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Teaching and Learning: Pedagogical practices are influenced by:

This is one of our strengths

This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)

Collaborative processes

A holistic view of teaching and learning

A commitment to inquiry based strategies and actions to affect real world change



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Teaching and Learning: Pedagogical practices are influenced by:

This is one of our strengths

A spirit of inclusion, student-centred and differentiated learning

The development of creativity and creating a climate for risk taking and student agency

Modeling healthy, sustainable lifestyles

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Teaching and Learning: Pedagogical practices are influenced by:

This is one of our strengths

Authentic assessment of and for learning practices

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Nature and Place-Based Orientation: School reflects a deep commitment to:

This is one of our strengths

Using natural, social and built environments, including the school envelope to foster learning

Incorporating outdoor teaching and learning relative to the location of the school

Developing ecological literacy of students and teachers

This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Nature and Place-Based Orientation: School reflects a deep commitment to:

This is one of our strengths

Incorporating use of furniture, light, classroom sustainably to enhance well-being

Developing strong ties to community and commitment to active global citizenship

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Health and Well-Being: School community demonstrates principles and practices that are designed to:

Develop emotional, physical, and spiritual well-being of students, staff, and teachers

Support the principles of health-promoting schools

This is one of our strengths

This is an area we want to grow

Possible next steps (how we will grow)

Tracking Progress (indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Health and Well-Being: School community demonstrates principles and practices that are designed to:

Explicitly explore the links between human health and the natural world

Explore the relationship between sustainability, happiness, and well-being

This is one of our strengths

This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)



THE ETHOS, ATTRIBUTES AND PRACTICE OF A LIVING SCHOOL

Health and Well-Being: School community demonstrates principles and practices that are designed to:

Support positive communication in the classroom, at school and in the wider community

This is one of our strengths

This is an area we want to grow

Possible next steps
(how we will grow)

Tracking Progress
(indicators of success, altering plans if needed, overcoming any obstacles, celebrating successes)

